

02/03/14 Agenda:

- Warm Up Problem
- Review Quiz
- Sections 7.5-7.6 - Trigonometry Ratios
 - Activity - Right Triangle Investigation
 - Sine, Cosine, & Tangent Ratios
- Homework - Worksheet 6 - Trig Ratios

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Name: _____

Triangle Angle Relations

Which side is the **HYPOTENUSE**?

AB

Which side is **OPPOSITE** from angle **A**?

BC

Which side is **ADJACENT** to angle **A**?

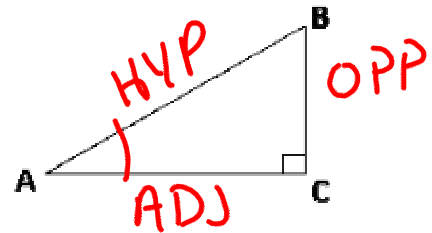
AC

Which side is **OPPOSITE** from angle **B**?

AC

Which side is **ADJACENT** to angle **B**?

BC



INVESTIGATION:

1. Draw a vertical line **anywhere you want** along angle A (use a protractor to make sure you have a 90-degree angle at the bottom!). Your triangle should be a different size than other students.
2. Label the right angle with a "C" and the top vertex of your triangle with a "B" – it should be labeled just like the triangle at the top of this page.
3. Use a protractor and ruler to find the following measurements for your triangle:

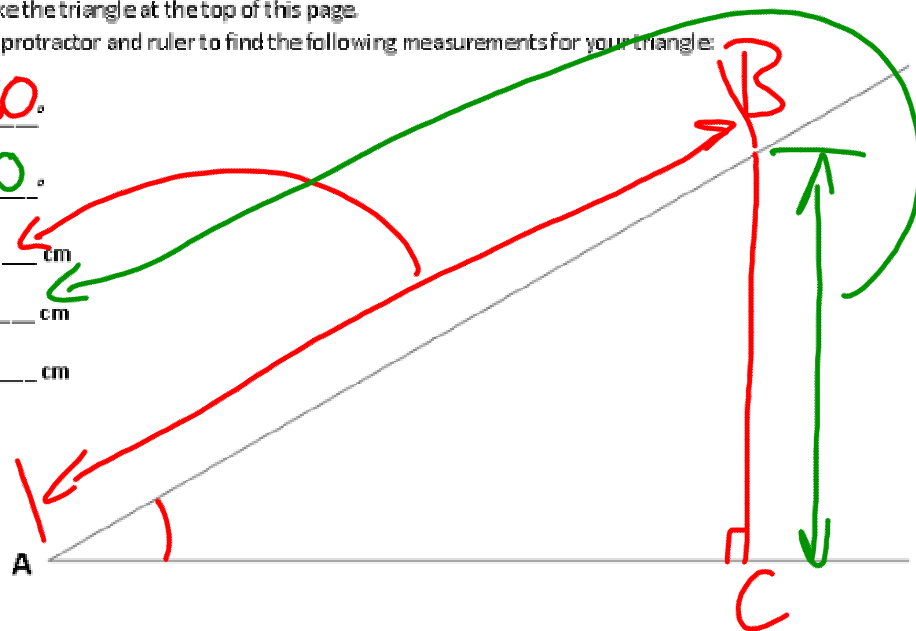
$m\angle A = 30^\circ$

$m\angle B = 60^\circ$

AB = _____ cm

BC = _____ cm

AC = _____ cm



4. Now we will form **RATIOS** of sides. Divide on your calculator and round to two decimal places.

From $\angle A$: $\frac{\text{opposite side}}{\text{hypotenuse}} = \frac{BC}{AB}$

$\frac{\text{adjacent side}}{\text{hypotenuse}} =$

$\frac{\text{opposite side}}{\text{adjacent side}} =$

From $\angle B$: $\frac{\text{opposite side}}{\text{hypotenuse}} =$

$\frac{\text{adjacent side}}{\text{hypotenuse}} =$

$\frac{\text{opposite side}}{\text{adjacent side}} =$

$$\angle A \quad \frac{OPP}{NYP} = \begin{matrix} .47 & .4 & .53 \\ .50 & .5 & .5 \end{matrix}$$

$$\frac{ADJ}{NYP} = \begin{matrix} .88 & .86 & .8 & .88 \\ & & & .83 \end{matrix}$$

$$\frac{OPP}{ADJ} = .53 \quad .5 \quad .5 \quad .58$$

$$\angle B \quad \frac{OPP}{NYP} = .8 \quad .93 \quad .84$$

$$\frac{ADJ}{NYP} = .53 \quad .47 \quad .5$$

$$\frac{OPP}{ADJ} = 1.58 \quad 1.66 \quad 1.73$$

5. Compare answers with classmates around you!
 - a. What do you notice about the **ANGLE** measures of your triangles?

 - b. What do you notice about the **SIDE** lengths of your triangles?

 - c. What do you notice about the **RATIOS** of side lengths you calculated above?

6. Is there a geometric concept we can use to explain why this is true?

Sections 7.5 & 7.6 - Intro to Trig Ratios

Target 7C

February 3, 2014

| | |
|-----------------------|--|
| Goal: | To understand and apply the 3 basic trigonometric relationships in right triangles. ----- |
| Today's Takeaways: | 1. Given a right triangle, find the sine, cosine, and tangent ratios for both acute angles. |
| SWBAT | |

Sections 7.5 & 7.6 - Intro to Trig Ratios

Target 7C

February 3, 2014

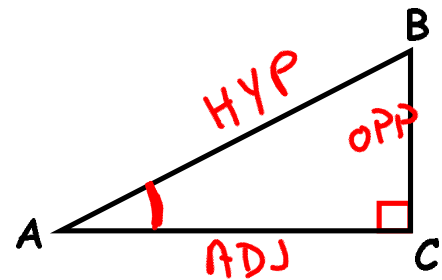
A *trigonometric ratio* is a ratio of the lengths of two sides of a right triangle.

Three Trigonometric Ratios:

$$\text{Sine of angle } A = \sin \angle A = \frac{\text{opposite leg}}{\text{hypotenuse}}$$

$$\text{Cosine of angle } A = \cos \angle A = \frac{\text{adjacent leg}}{\text{hypotenuse}}$$

$$\text{Tangent of angle } A = \tan \angle A = \frac{\text{opposite leg}}{\text{adjacent leg}}$$



Trigonometric ratios can only be used with what type of triangle?

SOH - CAH - TOA

$$S = \frac{O}{H} \quad C = \frac{A}{H} \quad T = \frac{O}{A}$$

In Exercises 1–6, give each answer as a fraction in terms of p , q , and r .

1. $\sin P = \underline{\hspace{2cm}}$
2. $\cos P = \underline{\hspace{2cm}}$
3. $\tan P = \underline{\hspace{2cm}}$
4. $\sin Q = \underline{\hspace{2cm}}$
5. $\cos Q = \underline{\hspace{2cm}}$
6. $\tan Q = \underline{\hspace{2cm}}$



In Exercises 7–12, give each answer as a decimal accurate to three places.

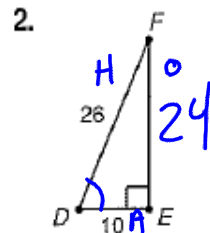
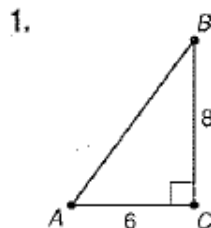
7. $\sin T = \underline{\hspace{2cm}}$
8. $\cos T = \underline{\hspace{2cm}}$
9. $\tan T = \underline{\hspace{2cm}}$
10. $\sin R = \underline{\hspace{2cm}}$
11. $\cos R = \underline{\hspace{2cm}}$
12. $\tan R = \underline{\hspace{2cm}}$



Answers: 1) $\frac{p}{r}$ 2) $\frac{q}{r}$ 3) $\frac{p}{q}$ 4) $\frac{q}{r}$ 5) $\frac{p}{r}$ 6) $\frac{q}{p}$ 7) 0.800 8) 0.600 9) 1.333 10) 0.600 11) 0.800 12) 0.750

Find the sin, cos, and tan for angle A and angle D:

(Hint: use Pythagorean theorem to find missing side)



$\sin \angle D$

$\cos \angle D$

$\tan \angle D$

$$\sin D = \frac{\text{OPP}}{\text{HYP}} = \frac{24}{26} = \frac{12}{13}$$

1. $\sin A = \frac{4}{5}$
 $\cos A = \frac{3}{5}$
 $\tan A = \frac{4}{3}$
2. $\sin D = \frac{12}{13}$
 $\cos D = \frac{5}{13}$
 $\tan D = \frac{12}{5}$

Evaluating trig angles

Round to the nearest hundredth (2 places)

5. $\sin 52^\circ$

6. $\cos 8^\circ$

7. $\tan 72^\circ$

8. $\sin 18^\circ$

9. $\cos 58^\circ$

10. $\tan 34^\circ$

11. $\sin 62^\circ$

12. $\cos 25^\circ$

5) 0.79 6) 0.99 7) 3.08 8) 0.31

9) 0.53 10) 0.68 11) 0.88 12) 0.91

Summary Page:

KEY CONCEPT

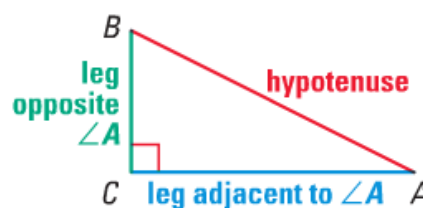
For Your Notebook

Sine and Cosine Ratios

Let $\triangle ABC$ be a right triangle with acute $\angle A$. The sine of $\angle A$ and cosine of $\angle A$ (written $\sin A$ and $\cos A$) are defined as follows:

$$\sin A = \frac{\text{length of leg opposite } \angle A}{\text{length of hypotenuse}} = \frac{BC}{AB}$$

$$\cos A = \frac{\text{length of leg adjacent to } \angle A}{\text{length of hypotenuse}} = \frac{AC}{AB}$$



KEY CONCEPT

For Your Notebook

Tangent Ratio

Let $\triangle ABC$ be a right triangle with acute $\angle A$. The tangent of $\angle A$ (written as $\tan A$) is defined as follows:

$$\tan A = \frac{\text{length of leg opposite } \angle A}{\text{length of leg adjacent to } \angle A} = \frac{BC}{AC}$$

